|  |
| --- |
| **Standard**: UNIT 5=Period 5: 1844-1877. 5.1 Contextualizing Period 5; 5.2 Manifest Destiny; 5.3 The Mexican–American War; 5.4 The Compromise of 1850; 5.5 Sectional Conflict/ Regional Differences; 5.6 Failure of Compromise; 5.7 Election of 1860 and Secession; 5.8 Military Conflict in the Civil War; 5.9 Government Policies During the Civil War; 5.10 Reconstruction ; 5.11 Failure of Reconstruction ; 5.12 Comparison in Period 5**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | **VETERAN’S DAY HOLIDAY** | **VETERAN’S DAY HOLIDAY** | **VETERAN’S DAY HOLIDAY** | **VETERAN’S DAY HOLIDAY** | **VETERAN’S DAY HOLIDAY** | **VETERAN’S DAY HOLIDAY** |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 5  Classroom Discussion/Teacher Observation of student responses.  | Teacher will review main ideas from yesterday’s presentation covering main points of yesterday’s presentation over the Civil War. | Teacher will display the remainder of the PowerPoint presentation about the Civil War. | Teacher will assist students with questions and answers concerning Civil War as the class continues to move through that subject.  | Teacher will assist students with questions and answers concerning the Civil War.  | Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will observe students and assist as needed.  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 5 Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation covering main points of yesterday’s Civil War. | Teacher will have students access Canvas and/or AP Classroom for written assignment for the period.   | Students will begin written exercise in class concerning the Civil War.  | Students will continue completing written assignment for class concerning the Civil War.  | Students will complete written assignments for class concerning the Civil War.   | Teacher will observe students and assist as needed.  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 5 Classroom Discussion/Teacher Observation of student responses.  | Teacher will review main ideas of the Civil War and its effects. | Teacher will display the remainder of the PowerPoint presentation about Reconstruction. | Teacher will have students begin a written assignment covering Reconstruction.  | Students will continue working on written exercise concerning Reconstruction. | Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will answer any questions students may have.  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Teacher will review main ideas from yesterday’s presentation over Reconstruction.  | Teacher will have Promethean Board display of PowerPoint covering the Reconstruction.  | Teacher will assist students with questions and answers covering Reconstruction. | Teacher will assist students with questions and answers covering Reconstruction.  | Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will answer any questions students may have.  |

*\*key literacy strategies*